

Ralph J. Bunche Middle School (Therrell Cluster)

District Mission & Vision

Our mission is that with a caring culture of trust and collaboration, every student will graduate ready for college and career.

Our vision is one of a high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

Cluster Mission & Vision

The Therrell Cluster is a community emphasizing a student-centered culture of collaboration where students will graduate ready for college and career

The Therrell Cluster is a high performing cluster where all stakeholders work together to ensure students are empowered to become 21st century globally competitive citizens.

School Mission & Vision

Ralph J. Bunche Middle School will develop 21st century lifelong learners who are competent, caring, and contributing members of a global society. Through rigorous learning experiences and a challenging international education program, we will rise to new heights of excellence in student achievement.

Our vision at Ralph J Bunche is to enhance and support the development of all stakeholders and provide an educational and professional experience that will increase their love of learning and professional development while creating a rich fertile ground of experiences. We will provide rich educational experiences to both the students and staff to address their unique needs, interests, and strengths as involved and contributing citizens. A product of Ralph J Bunche is expected to be an effective communicator, socially responsible community member, a creative problem-solver, and a self-disciplined contributor to their family and society.

Signature Program: International Baccalaureate

School Priorities



Academic Program

1. Increase proficient student performance in ELA, Math, Science and Social Studies by 3 to 5%.
2. Increase student growth percentile in ELA and Math to 60%.
3. Implementation of the IB Curriculum.

School Strategies

- 1A. Use a balanced system of assessments to include diagnostic, formative and summative to monitor learning and guide instruction.
- 1B. Implement at least 70 minutes of daily instruction in all tested academic disciplines.
- 1C. Emphasize the importance of writing strategies during the Literacy block; Science and Social Studies will be supported using school-wide reading strategies.
- 1D. Use unit that are aligned to GADOE Curriculum to measure student progress, to inform instruction and improve teacher practices.
- 2A. Utilize the IB Specialist to conduct weekly sessions to build capacity around the IB curriculum.
- 2B. Utilize outside resources to support teacher development around writing IB units.
- 3A. Utilize student standards mastery trackers in all academic disciplines.
- 3B. Employ the Classworks and Reading Plus Intervention software in ELA and Math.
- 3C. Provide additional academic support to a targeted group of students in ELA and Math.

Key Performance Measures

- 70% of the students from the graduating class will receive High School credits for Language Acquisition classes.
- 8% of students in grades 6th-8th will move from Developing to Proficient or Distinguished on the Math Milestones.
- 8% of students in grades 6th-8th will move from Developing to Proficient or Distinguished on the ELA Milestones.

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School Priorities

School Strategies

Key Performance Measures



Culture

- 4. Develop a school level communication model/strategy to provide Stakeholders and Community members with key information and updates.
- 5. Social and Emotional Learning programs to develop strong school Stakeholders.

- 4A. Implementation of the Customer Service Model.
- 4B. Implementation of a Customer Service Rating System in the main office.
- 4C. Establishment of effective communication and other strategic engagements to inform Parents via the Parent Liaison and other Engagement strategies.
- 5A. Implementation of the After-School All Stars program.
- 5B. Employ HERO for Positive Behavior Interventions and Support (PBIS).
- 5C. Utilize daily advisement course to incorporate SEL.

- Increase the Climate Survey by 3.0 points for every School Stakeholder.
- Decrease Suspension rate by 1.3 percent.



Talent Management

- 6. Retain effective teaching staff and recruit High Quality staff.
- 7. Develop teachers in the domains of the APS' Definition of Teaching Excellence.
- 8. Implement Professional Learning opportunities for all staff members.

- 6A. Implement a New Teacher Mentoring Program.
- 6B. Build teacher leader capacity through a School-based Leadership Program.
- 7A. Weekly PLC Meetings led by the Instructional Coaches and on-going Professional Development facilitated by the Instructional Coaches.
- 8A. School-wide Professional Development led by Instructional Coaches and Content-Lead Teachers.

- Retain 80% of Highly Qualified Staff.

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School Priorities

- 9. Increase availability of school technology.
- 10. Implement Advancement Via Individual Determination (AVID) Program to individualized course determination based on student readiness.

School Strategies

- 9A. Use funding to purchase additional technology to become a one-to-one school.
- 10A. Establish a funding source for Teacher trainings in AVID development.

Key Performance Measures

- Become a fully integrated one-to-one school through a combination of school-based technology and bring your own device.
- Become fully authorized through the IB program.
- 100% of Instructional Staff will participate in Professional Development.



Systems & Resources

